## **Best Practice 1**

## Title of the Practice: COVID-19 Pandemic Awareness, Responsibilities and Drives

## **Objectives of the Practice:**

- i. Carrying out the philanthropic and societal responsibilities of the institution during pandemic.
- ii. Taking necessary steps towards altruistic welfare of the students.

**Context of the Practice**: During the ongoing pandemic, most of our students, hailing from challenged socio-economic backgrounds, faced major crises which were personal, economic, educational, psychological, etc which compromised their basic necessities for living.

## The Practice:

- i. The Women's Hostel building was converted into "Kavi Guru Safe Home", inaugurated by Smt. Chandrima Bhattacharya, President, Governing Body, in presence of dignitaries like Professor Saugata Roy, MP.
- ii. COVID-related Stress Test App, was developed by the Computer Science Department, to gauge stress of the students during pandemic.

#### **Evidence of Success:**

- i. Quarantining the COVID-19 patients for the prevention of the spreading of the virus and cure of the infected.
- ii. Students availed this app in large numbers.

## **Problems Encountered and Resources Required:**

- i. The over pouring of people to get an accommodation at Kobi Guru Safe Home led to uncontrolled long queues where social distancing seemed a challenge.
- ii. This situation was met with help from North Dumdum Municipality and Nimta Police Station.

## **BEST PRACTICE 2**

**1.** Title of the Practice: Cholo Shikhi Online (Let's Learn Online)

## 2. Objectives of the Practice:

- i. To impart alternate free education and guidance
- ii. Catering to the needs of High School Students during the pandemic before their board examinations.

## 3. The Context:

- **i.** During the lockdown this practice offered an alternate audio-visual mode of free learning.
- ii. The high school students were offered exposure to Higher Education

## 4. The Practice:

- i. During the Pandemic, schools were shut down, leading to the arousal of various educational limitations to the students facing Board Examinations.
- ii. This practice tried to cater to their individual requirements by providing classes on subjects like Physical Science, Life Science, Mathematics, Computer Science, Geography and English and by boosting their morale.

## 5. The Evidence of Success:

- **i.** From 9 districts, covering 37 schools, 160 students had enthusiastically enrolled for this course.
- **ii.** Extra troubleshooting classes were provided on demand.
- iii. Those who completed the course successfully were provided with certificates.
- iv. We could successfully orient them for their forthcoming examinations.

## 6. Problems Encountered and Resources Required:

- **i.** With the ongoing pandemic, there were participants facing financial, technical and connectivity issues which led to a problem in regular attendance.
- **ii.** Keeping in mind the ongoing school routine of the participants, the framing of the timetable for the higher classes was a challenge.

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